Foundation Year



Lev	el description:	Interactin	Interacting with others			ur bodies		Learning through Movement			
Fo	undation Year	to interact re	Practise personal and social skills to interact respectfully with others (AC9HPFP02)			Practise fundamental movement skills in minor game and play situations (AC9HPFM01) experiment with different ways of moving their body safely and manipulating objects and space (AC9HPFM02)			Follow rules to promote fair play in a range of physical activities (AC9HPFM04)		
Wor	king level:	At Foundation	Towards Foundation	Above Foundation	At Foundation	Towards Foundation	Above Foundation	At Foundation	Towards Foundation	Above Foundation	
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Years 1 & 2



Level description:		Interacting with others			Moving o	ur bodies		Learning through Movement			
Years 1 & 2		Identify how different situations influence emotional responses (AC9HP2P03)			Practise fundamental movement skills and apply them in a variety of movement situations (AC9HP2M01) investigate different ways of moving their body, and manipulating objects and space, and draw conclusions about their effectiveness (AC9HP2M02)			Apply strategies to work collaboratively when participating in physical activities (AC9HP2M05)			
Wor	king level:	At Years 1-2	Towards Years 1-2	Above Years 1-2	At Years 1-2	Towards Years 1-2	Above Years 1-2	At Years 1-2	Towards Years 1-2	Above Years 1-2	
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Years 3 & 4



Level description:		Moving o	Moving our bodies			our bodies		Learning through Movement			
Yea	ırs 3 & 4		pply fundamer ills in new mov C9HP4M01)		Apply and adapt movement strategies to achieve movement outcomes (AC9HP4M02) Demonstrate how movement concepts related to effort, space, time, objects and people can be applied when			Apply creative thinking when designing movement sequences and solving movement problems (AC9HP4M07) Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities			
				performing n (AC9HP4M0	novement sequ 3)	uences	(AC9HP4M09)				
Work	ing level:	At Years 3-4	Towards Years 3-4	Above Years 3-4	At Years 3-4	Towards Years 3-4	Above Years 3-4	At Years 3-4	Towards Years 3-4	Above Years 3-4	
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Years 5 & 6



Level description:		Moving o	Moving our bodies			ctive choic	es	Learning through Movement Predict and test the effectiveness of applying different skills and strategies in a range of movement situations (AC9HP6M07) Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)			
Years 5 & 6		skills across (AC9HP6M0 Transfer fami to different m (AC9HP6M0 Investigate h concepts reliable to improve m	Adapt and modify movement skills across a variety of situations (AC9HP6M01) Transfer familiar movement strategies to different movement situations (AC9HP6M02) Investigate how different movement concepts related to effort, space, time, objects and people can be applied to improve movement outcomes (AC9HP6M03)			n physical active the body's re evels of intensit (4)	action				
Wor	king level:	At Years 5-6	Towards Years 5-6	Above Years 5-6	At Years 5-6	Towards Years 5-6	Above Years 5-6	At Years 5-6	Towards Years 5-6	Above Years 5-6	
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Years 7 & 8



Level description:	Moving o		Making o	active choic	ces	Learning through Movement			
Years 7 & 8	Analyse, refi skills in a var situations. (A demonstrate can be mani movement o demonstrate movement c space, time, be manipula outcomes (A	designed to wellbeing to regular parti	n physical activimprove fitnes investigate the cipation on he og (AC9HP8M0	s and e impact of alth, fitness	Propose and evaluate movement strategies and skills that would be most effective in different movement situations (AC9HP8M07) practise and apply leadership, collaboration and group decision-making processes when participating in a range of physical activities (AC9HP8M09)				
Working level:	At Years 7-8	Towards Years 7-8	Above Years 7-8	At Years 7-8	Towards Above Years 7-8 Years 7-8		At Towards Years 7-8 Years 7-8		Above Years 7-8
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Years 9 & 10



Level description:		Moving our bodies			Making a	ctive choic	es	Learning through Movement			
Years 9 & 10		Analyse, adapt and refine their own and others' movement skills in a range of challenging movement situations to enhance performance (AC9HP10M01) Create and refine movement strategies to achieve successful outcomes across a range of challenging movement situations (AC9HP10M02) Apply movement concepts in new or challenging movement situations and analyse the impact each concept has on movement outcomes (AC9HP10M03)			designed to and fitness, a evaluate stra	n physical activenthe enhance healtl and design, ap tegies for inco es into their live 04)	h, wellbeing pply and rporating	Transfer and adapt skills and strategies from previous experiences to create successful outcomes in unfamiliar movement situations (AC9HP10M07) Demonstrate fair play and reflect on how ethical behaviour can influence physical activity outcomes for individuals and groups (AC9HP10M08)			
Wor	king level:	At Years 9-10	Towards Years 9-10	Above Years 9-10	At Years 9-10	Towards Years 9-10	Above Years 9-10	At Years 9-10	Towards Years 9-10	Above Years 9-10	
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